

Investing for Success

**Under this agreement for 2022
Emerald State School will receive**

\$120,115*

This funding will be used to

- Build an expert teaching team with a focus on the delivery of the Australian Curriculum with appropriate adjustments in One School and evidenced in classrooms for all students identified on NCCD.
- Maintain or improve at least a year's academic growth in a school year for English, Mathematics and Science for 96% of students.
- Close the achievement gap of Students with Disabilities in English from 58% to 30%
- Close the achievement gap in English for IEALD learners from 18% to 10%, and for Mathematics from 10% to 5%.

Our initiatives include

- Employing a Head of Department (HOD) Curriculum to support teachers in co-planning, delivering, assessing and reporting on the Australian Curriculum.
- Conducting learning walks and providing feedback to staff and students on curriculum goals.
- Building a deep understanding of the Australian Curriculum for all teaching staff supported by our HOD in weekly Intentional Collaboration time.
- Developing staff knowledge of differentiation within the curriculum during Intentional Collaboration time
- Planning for differentiation of curriculum to ensure every child is receiving their curriculum entitlement.

Sharratt & Planche. (2016). Leading Collaborative Learning. Corwin, California.

DuFour, DuFour, Eaker, Many & Mattos. (2017). Learning by Doing. Hawker Brownlow, Victoria State the improvement initiatives.

Our school will improve student outcomes by

- Purchasing a Head of Department (Curriculum) to coach and mentor staff focusing on the Australian Curriculum and differentiation practices (costing \$120,115).
- Providing staff 'Intentional Collaboration time' with the Head of Curriculum and Support Teachers each week to enhance their knowledge of how to differentiate for their students.



Rhonda Jones
Principal
Emerald State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**