

Great Results Guarantee

Under the agreement for 2015
Emerald State School will receive

\$111,500*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Build teacher capacity in effective high yield teaching strategies implemented in comprehension, vocabulary and grammar and punctuation.
- Number of students improving in reading at CQR expectations Year 3-5 95 /Year 5-6 27.
- Number of students improving in grammar and punctuation at CQR expectations Year 3-5 95 /Year 5-6 27.

Our strategy will be to

- Use pedagogical coach to work with Years 2, 3, 4 and 5 teachers to build teacher capacity.
- Implement 5 week data/teaching cycle teaching focus for all year levels in reading and writing.
- Ensure consistency of high yield teaching strategies across P -6 classrooms by developing school scope and sequence and monitoring this through planning and class observations.
- Professional Development of teachers and teacher aides in high yield strategies.
- Continue to engage parents in supporting their children's reading and writing, through parent workshops using Support a Writer and Ready Readers.

Evidence based: *John Fleming Explicit Instructional Model, "Putting Faces on Data" Lyn Sharratt and Michael Fullan, "Explicit Instruction" Anita Archer, Hatti – Visible Learning for Teachers 2012 and Masters – Targeted Teaching and Continuous Monitoring, (CQR Framework, Explicit Instruction, Masters – Targeted Teaching and Continuous Monitoring)*

Our school will improve student outcomes by

Engage Pedagogical Coach to build teacher capacity and develop consistency of teaching practice	\$70000
SITIL network to support the development and implementation of whole school, aligned approaches to improving learning	\$5000
Participation of students in Project 600 Reading	\$4125
Implement 5 week data cycle and release using TRS time to train teachers in analysing data and planning for improvement	\$6400
Developing scope and sequence that ensure reading and writing is explicitly taught, monitored and assessed across all learning areas (release of staff to write these plans)	\$12200
Professional development of teachers and teacher aides	\$12275
Engage parents through parent sessions – Support-A-Writer, High Yield Strategies to use at home	\$1500

R. L. Jones

Rhonda Jones
Principal
Emerald State School



Dr Jim Watterston
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