13 June 2014

DATES TO REMEMBER:
Cut this section & place on the fridge!

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 June</td>
<td>Yr 7 (2015) Taster transition at ESHS</td>
</tr>
<tr>
<td>19 June</td>
<td>P &amp; C Meeting 6.30pm. School Library</td>
</tr>
<tr>
<td>20 June</td>
<td>CH Readers Cup Challenge</td>
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<tr>
<td>17 &amp; 18 July</td>
<td>Regional Shield</td>
</tr>
<tr>
<td>25 July</td>
<td>Yr 7 &amp; 8 - 2015 Honours and Scholarship applications due – Emerald SHS</td>
</tr>
<tr>
<td>27 June</td>
<td>Last day of Term 2&lt;br&gt;Semester 1 Reports Issued&lt;br&gt;High Five for Farmers – ESHS (Yr 4-7)</td>
</tr>
<tr>
<td>14 July</td>
<td>First day of Term 3 (no pupil free day)</td>
</tr>
<tr>
<td>25 - 29 Aug</td>
<td>Year 7 Camp - Brisbane</td>
</tr>
<tr>
<td>9 - 11 Sept</td>
<td>CH Eisteddfod (Emerald)</td>
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FROM THE OFFICE

REPORT CARDS
Report Cards will be issued on Friday 27 June. If your child is unable to collect their report on this day and you would like to receive it via post, please provide an A4 size, self-addressed envelope with sufficient postage stamps ($1.40) on it to the office prior to this day.

RELIGIOUS EDUCATION (YEAR 4 – 7 ONLY)
A friendly reminder for students in Year 4 – 7 to please return your completed Religious Education form and, if your child is attending classes, please include $3.50 for their book. Additional forms are available from the office. Religion classes for students will commence the week starting 4 August and run for 10 weeks.

PREP ENROLMENTS 2015
Do you have a child eligible for Prep in 2015? We are now taking enrolments for our GUARANTEED ENROLMENT students for Prep 2015. Please collect an “Application for Student Enrolment” form, complete and return it to the office at your earliest convenience. You will also need to provide a copy of your child’s birth certificate. If you know of anyone in our catchment area who may be eligible as well, please encourage them to complete an enrolment form as soon as possible.

PREP ENROLMENTS – WAITING LIST
Prep Enrolments for our waiting list will be accepted from 8.00am on MONDAY 14th JULY at administration. Parents wishing to enrol via this process are requested to collect an “Application for Student Enrolment” form from the office and furnish this (completed) along with a copy of their child’s Birth Certificate on this day.

STUDENT OF THE WEEK

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Week 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah J – Prep A</td>
<td>Holly B – Prep A</td>
</tr>
<tr>
<td>Grace B – Prep B</td>
<td>Harper C – Prep B</td>
</tr>
<tr>
<td>Alex R – 1A</td>
<td>Thomas M – 1A</td>
</tr>
<tr>
<td>Sam B – 1B</td>
<td>Seth W – 1B</td>
</tr>
<tr>
<td>Reagann W – 2A</td>
<td>Jack H – 2 A</td>
</tr>
<tr>
<td>Angus B – 3B</td>
<td>Mave B – 2B</td>
</tr>
<tr>
<td>Georgia J – 4A</td>
<td>Stella N – 3A</td>
</tr>
<tr>
<td>Fletcher H – 4A</td>
<td>Matthew B – 3A</td>
</tr>
<tr>
<td>Joshua A – 4B</td>
<td>Abbs M – 3B</td>
</tr>
<tr>
<td>Sebastian S – 5A</td>
<td>Kressel J – 4A</td>
</tr>
<tr>
<td>Jack B – 6B</td>
<td>Brooklyn R – 6B</td>
</tr>
<tr>
<td>Darcy J – Year 7</td>
<td>Ned P – 7A</td>
</tr>
</tbody>
</table>

CLEANERS’ CUP
Week 7 – 4A and Miss Cahill
Week 8 – 5B and Ms Grant

ACTIVE AFTER SCHOOL SPORTS – TERM 3
Offers for Active After School Sports for Term 3 will be coming home in a letter via your child at the start of next week. Please look out for this note as it will need to be returned prior to the end of this Term. Details will be outlined in the letter.
Semester One Student Reports

It is of the utmost importance that there is a clear understanding of the rating scale that is now being used by teachers, across all state schools in Queensland, for reporting to parents. The past few years have seen the introduction of the Australian Curriculum for English, Mathematics, Science and History. Alongside this major change in curriculum has been the move towards a standardised format for reporting the achievement of students. In plain English terms, the A to E scale can be described as follows:

A Working at least two years above the year level expectations.
B Working above the year level expectations.
C Working at the year level expectations.
D Working below the year level expectations.
E Working well below the year level expectations.

For example, a “C” for English means that generally across the areas of Reading, Writing, Spelling, Grammar and Punctuation, the student is coping with the work being undertaken. It is my advice to parents to keep this information in mind when reviewing the Semester One reports and speak to the class teacher if there are any points that require clarification. There should be no cause for alarm if a student is working at a “C” level.

As the process to implement the new curriculum and associated assessment tasks continues, there may be adjustments to the previous judgments made by teachers about a student’s standard of work. The Australian Curriculum has raised the complexity of subject matter in some areas and this could be one reason for a change in a child’s results. I understand that through the school’s reporting processes, which have previously been undertaken, parents would already have a fair idea of the progress being made by their children.

It is intended that the reports will be distributed on the last day of the semester, Friday 27 June 2014, and any enquiries should be made via an appointment with the class teacher, after the Winter Vacation.

High Five for Farmers

After discussions with school staff and considering the risk factors for managing the participation of the younger children, the “High Five for Farmers” will now only involve the students in Years Four to Seven who return signed permission forms by the due date. The Student Council has decided to support the fundraising by donating $400 for the drought relief fund and so we will not be asking for any further donations. Of course, this remains at the discretion of individual families. A separate letter providing the details has been sent home and we require the permission slips back by Monday 16 June 2014. Parents are reminded that this event is being organised and conducted by Emerald State High School on the last day of the term.

Emerald District Track and Field Trial

We had approximately forty-five children compete in the Emerald District Track and Field Trial today and from all reports they represented Emerald State School with pride and distinction.

School Crossing Supervisors

It has been 30 years since the School Crossing Supervisor Scheme was launched in Queensland back in 1984. There are now 652 schools participating in the scheme, 1214 school crossings across Queensland, and over 1900 supervisors helping to keep children safe as they travel to and from school each day. On behalf of all our school community I wish to say THANK YOU to our School Crossing Supervisors who do such a wonderful job in looking after, not only our students, but students form other schools and the general school community every day in making sure we cross our roads in safety.

Kind regards
Gary Flower

TUCKSHOP NEWS

Monday 16 June – S Cooper
Tuesday 17 June – S Minhinnick
Wednesday 18 June – M Prewett
Thursday 19 June – G Halverson
Friday 20 June – A Self, A Corkill

Monday 23 June – M Clothier
Tuesday 24 June – C McMeikan
Wednesday 25 June – D Jurd
Thursday 26 June – C Wilson
Friday 27 June – J Lee, W Nicol
CLASSROOM NEWS

PREP NEWS

Well we have been busy! We are nearing the end of the term and completing assessments in all areas. This fortnight we have learnt the letter ‘W’ and ‘X’ leaving only ‘Y’ and ‘Z’ to go before completing all of the consonant letters. Next term our focus is on the five vowels.

Our sight word knowledge is growing each week. Keep up the terrific work! We are amazed at the fantastic writing Preps are doing. Some of us are using our letter-sound knowledge to phonetically spell words as well as using capital letters and full stops.

In Maths, we are up to numbers 19 and 20. We are practising counting backwards from 20 and beyond 20. We have just finished revising patterning and are about to start duration of time and night and day.

Our wind chimes look fantastic and will be coming home next week. A big thank you to all of the parents who were able to help create our masterpieces!

A note went home today about our Nursery Rhyme Extravaganza which is happening in the last week of term. On Monday 23rd June at 9am, all Prep students will be performing a nursery rhyme in groups for their audience of family and friends. Please see your classroom teacher if you did not receive a note.

We would like to congratulate Mrs Anderson on the great job she has been doing teaching Prep A and look forward to her return in Term 3.

Enjoy your fortnight,

Louise McDonald and Krystal Brown.

YEAR TWO NEWS

2A and 2B have been working very hard on finishing Science and Geography assessment tasks preparing for Semester One reports. We have been discussing report grades and explaining to students that a ‘C’ in academic achievement is something to be proud of as it means they are working at an acceptable standard for Grade Two at this time of the year. We are also discussing behaviour grades and explaining the behaviours a student needs to be regularly displaying to achieve a ‘C’ or higher. It has been great to see many students aiming for an ‘A’ in behaviour.

In Mathematics, 2A have been working on addition concepts and 2B have been working on money including counting small combinations of coins. To assist in this learning at home, practise number facts to 10 (5 + 5 = 10 etc) and work on neat setting out of work making sure to begin at the Ones column. To work on money concepts, practise counting in 5’s and 10’s and making combinations of coins (5c + 5c = 10c etc). Questions such as ‘How many 10c lollies can I buy with 40c’ can be difficult for students to solve and can be acted out at home to help students understand the thinking they need to solve it.

We are working on the elements of persuasive language in English. Students are beginning to understand the need to look for persuasive words such as ‘I believe’, ‘I think’, ‘the best ever’ as clues that the author is trying to persuade the reader. They are also becoming aware that punctuation such as exclamation marks and the use of rhetorical questions (a question that does not necessarily require an answer from the reader) are also part of persuasive language. As part of their learning, students will be able to write a short, persuasive text and share it with the class.

Please remind students that homework is due back on Friday and that they need to be responsible for their homework folders and home readers being placed into their school bag. If you have overdue home readers or library books at home please return them to class so your child can borrow more.

We hope you had a safe and enjoyable long weekend. See you next week.

Miss Reinman and Miss Harcourt.
YEAR THREE NEWS

Science
Our new unit is underway. Students have been learning how to classify objects by their observable features (sight, sound, touch, smell and taste). We observed the differences in breakfast cereals.

Students have also been learning about how scientists record their findings. Our scientific text has been an investigation card. Its features are:-

- Title
- Date that the sample was collected
- Where the sample was collected from
- Photo of the sample
- Labelled diagram of the sample (not artistic)
- A statement (Coco Pops is a plain breakfast cereal)
- Observations to back up the statement (e.g. because it does not contain nuts, it only has one type of grain)

Maths
Our learning this week has been about:-

- positional and movement language and how this is used in games,
- exploring the concept of an angle.

English
In reading we have focussed on two different texts, “The Shack that Dad Built” and “The Peasant Prince”. We have been learning how to make connections. There are three types of connections we can make:-

- text to self
- text to text
- text to world

Check with your child, can they give you an example of each type of connection?

Michelle and Kim

YEAR FOUR NEWS

It has been a busy couple of weeks with assessment being completed ready for report cards.

In English, we have been finalising our drafts for our Traditional Stories and have begun publishing them.

In Maths, we have been learning about the likelihood of events occurring and the difference between dependent and independent events.

Maps continue to be the focus of our Geography lessons. We are learning to read thematic maps and represent and analyse data.

Our plants are growing well in the cups; it seems that sand, dirt and cotton wool are all good mediums to grow beans. Last week we looked at the life cycle of an animal and this week we have been looking at how to draw a concept map to show the relationship of positive and negative effects on the life cycle.

Miss Jensen and Miss Lucas

YEAR FIVE NEWS

Hello from Ms Grant, Mrs Rockemer, Mr Wieden and Year 5. We can’t believe that it is week 8 of this term. The time has simply flown. Year 5 has been very busy, first with preparing for Naplan, and then taking part in the tests. We have also been assessing our units of work and have been working very hard.

This term in Geography we have been learning about mapping and different cartographic elements. Mrs Rockemer has been concentrating on the Australian elements and Ms Grant has been focusing on Europe and North America.

In Science, with Mr Wieden, Year 5 has been exploring space, learning about terrestrial planets, gas planets and about the moon, Titan.

In Maths, some hard work has taken place while learning about fractions and how to convert improper fractions to mixed fractions and back again.

In English, students have written using different narrative and persuasive genre and have been breaking down different reading skills.

Health lessons have continued to focus on personal health and we has covered subjects like dealing with head lice, school sores and ringworm and we are now discussing bullying.

In technology, we have been keeping track of Mrs Cuskelley’s travels through the United Kingdom, marking her location on a map. Each student is emailed a copy of Mrs Cuskelley’s weekly letter to read as well as activities based on her adventures. There are copies of her letters available for anyone to read on the board outside our room, along with some photos of the places visited.

5B would also like to brag that we finally won the Cleaners Cup!

Reminder: Please make sure that your student is filling out their Read With Me sheet and bringing it on Fridays as it is part of their homework. Students need to make a
minimum of 4 entries a week of ten minutes of reading. Students are welcome to read books, comics, newspapers, magazines, eBooks and audio books to name a few.

YEAR SIX NEWS

Hello from year six! It’s been a long time, we know. We are nearing the end of term two and what a busy term it’s been! With camp way back in week three and NAPLAN practise in week 4, throw in a couple of public holidays along with all of the great learning opportunities along the way, this term has been jam packed!

In English, we have been learning about the structure of news reports from a variety of media platforms and how the authors of news reports use objective and subjective language to persuade the reader to a point of view. We have also been practising writing elements of a persuasive text. We are becoming increasingly persuasive with our use of modality.

We have also been learning some new vocabulary to assist with our comprehension of the texts we have been reading. Ask your child what ‘consultation’, ‘diverse’, ‘docile’ and ‘sanctuary’ mean.

In Maths, we have completed our assessment about how to identify and apply angle relationships for angles on a straight line, vertically opposite angles and angles at a point. Ask your child what an obtuse angle is or what the angles on a straight line add up to.

In History, we have been observing an assortment of objects from an exhibition in that have significance to the change of Indigenous Australians’ rights during the period of 1920 and 1970. Students hypothesised what the objects are, how and when they were used and are now gathering more information about the objects through reading some secondary sources. It has been a very interesting unit.

Science
This term, Year 6 has been having a very electrifying time. We have been creating simple circuits, using switches, conductors and insulators. We have also been looking to see where we can see these items in everyday use.

Health
We are working in groups to create a simple game for our peers to enjoy. Look out for our excellent creativity.

On behalf of Rebecca Eaves and Jill Ryan, I would like to take this opportunity to give a belated thanks to Ross Grierson, Steve Masters and Jason Hartwell for their assistance with supervising the year six students on camp. A terrific time was had by all, each day filled with trekking through the glorious Carnarvons, learning about the historical significance of the site to the aboriginal people and each night having our bellies filled with delicious tucker thanks to the KBL cooks. The weather was chilly, especially if we couldn’t stay on our camp-stretchers or if we only took a sleeping bag! The days were crystal clear, making for perfect scenery views from the top of the lookout.

Everyone agreed that it was an excellent camp and a great place for a follow-up family holiday.

Thanks also to the P&C Association for the subsidy that was applied to our camp bringing the cost per student down to an affordable level.

Jill Ryan and Renee Christie

YEAR SEVEN NEWS

English
Students have continued to explore the events surrounding the formation of the Kelly Gang. They have chosen an event on which to base their imaginative historical recount and started to plan their text.

Maths
Students have revised adding and subtracting fractions with related and unrelated denominators. They have then revised connecting fractions, percentages and decimals and then moved on to finding fractions and percentages of amounts.

Science
Students have identified first, second, third and fourth order consumers and different trophic levels for animals within food webs. Students have developed an understanding of the reduction of energy as it travels up trophic levels and the requirements of consumption at each trophic level as it multiplies down to the producer.

Geography
Students have looked at how personal aspects influence their perceived liveability of certain places.

Health
Students have identified the six levels of behaviour and decisions and made connections between activities and how these link to developing their behaviour choices.

Sonya Sexton
LIBRARY NEWS

From Monday to Thursday Mrs Nolan has been working with Preps, Year 6 and Year 7 this term to support their reading and writing. Friday is library administration day. Class teachers borrow with their classes during the week.

Crisp Autumn air, clear blue skies, leaves the colours of beaten gold, blazing red, burnt orange and just a tinge of vibrant green. Where am I talking about? Canberra in Autumn. On 16-18th May, Mrs Nolan attended the CBCA ‘Discovering National Treasures’ conference in Canberra. Enthusiastic book worms from all over Australia joined authors, illustrators, poets and publishers for the 11th biannual conference. This conference was an opportunity for Teacher Librarians to hear directly from our talented authors and illustrators what inspired their work and the process they go through to publish. Passionate speakers like Jackie French spoke of stories from her family’s history while we sat around George the Bomber in the Australian War Memorial that inspired some of her stories, past and yet to come. Morris Gleitzman allowed us a preview of an emotional stage performance by a very talented actor who portrayed a character from his new book ‘...’. So many stories, so many valuable experiences.

Wednesday’s CQ News for a full story and photo of our awesome team: Hailee, Zaynab and Eddie.

As we reach the end of term, please ensure all student library books (including Home Readers) are returned on time.

Sherryle Nolan

NEWS FROM THE ARTS

The artists at Emerald State School have been busily creating a variety of artworks over the last two weeks. Prep to Year 3 drew some bright and colourful oil pastel works, showcasing lines such as straight, zig-zag, curved and dotted. They also have started on a Picasso face – can’t wait to see how the crazy facial features turn out!

Years 4 to 7 have been putting the finishing touches to their Van Gogh works, and have started on a Monet painting. Yes, impressionist style painting overload!

The junior and senior choirs have also started preparing the songs they will be performing in the eisteddfod next term. We look forward to working together to make them sound fabulous!

TECHNOLOGY NEWS.

The new Emerald State School website goes live on Friday 13th June. It will have the same web address as the previous one

http://emeraldss.eq.edu.au

This website has been built using a standard template for all state schools in Queensland. It is also linked to the free smartphone app “QSchools” – downloadable from both itunes and the google play.

A special thanks also goes to Andrea Simons for her hard work on our school website over many years.

Vicki Ferguson

INSTRUMENTAL MUSIC NEWS

Congratulations to our school band who received a bronze award at Fanfare last week. A big thank you to Mrs Brosnan who came with us on the day to help supervise.

There are still limited places available in the Instrumental Music Program for students in year 4 and 5. If your child would like to begin learning a band instrument, please return a completed Instrumental Music Program Questionnaire by the end of Term 2. These are available from the school office.

Leanne Hilder
### PE NEWS

#### Representative Sports Calendar for 10, 11 and 12 year old students

<table>
<thead>
<tr>
<th>Sport</th>
<th>District</th>
<th>Central Highlands</th>
<th>Capricornia</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch Football</td>
<td>Played</td>
<td>Played</td>
<td>Played</td>
<td>21-24 August</td>
</tr>
<tr>
<td>Girls &amp; boys</td>
<td></td>
<td></td>
<td></td>
<td>Mackay</td>
</tr>
<tr>
<td>Cross Country – girls &amp; boys 10 to</td>
<td>Run</td>
<td>Run</td>
<td>Run</td>
<td>18-19 July</td>
</tr>
<tr>
<td>12 years</td>
<td></td>
<td></td>
<td></td>
<td>John Paul College</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Daisy Hill Brisbane</td>
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<tr>
<td>Rugby Union U 12</td>
<td>Played</td>
<td>Played</td>
<td>Played</td>
<td>29-21 August</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Sunnybank Rugby Union</td>
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<tr>
<td>Rugby League – girls</td>
<td>N/A</td>
<td>Played</td>
<td>Monday 4 August</td>
<td>TBA</td>
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<td></td>
<td></td>
<td></td>
<td>Mackay</td>
<td></td>
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<tr>
<td>Athletics – boys &amp; girls 10 to 12</td>
<td>today</td>
<td>Tuesday 22 July</td>
<td>Monday 18 August</td>
<td>14 – 15 October</td>
</tr>
<tr>
<td>years</td>
<td></td>
<td>Emerald Marist College</td>
<td>Emerald</td>
<td>QSAC Brisbane</td>
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If you would like any more information about this, please come and see me.

#### Tennis

Congratulations to Lachlan V who represented the Capricornia Region at the State Trials in Toowoomba. Lachlan was possibly one of the youngest at the trials but came in at an excellent 16th position out of 48.

#### Rugby League (Girls)

Congratulations to Holly M, Reyne W, Natasha S, Mackenzie C, Joanne H, and Olivia C who represented Emerald State School at the Girls Central Highlands Rugby League trials. Positions will be finalised on 15th June.

#### Emerald District Athletics

Congratulations to the following students who made it into the Emerald District Track and Field team for discus. They competed in a ‘paper trial’. Luci G, Sophie P, Bridget G, Harlan C, Nathan M, Tom F, Sophie P, Olivia C, Kaden R, Stasia C, McKenna H, Holly M, Jack B and Jai B. They will be receiving their letters for the upcoming Central Highlands Track and Field trials on Monday. The Emerald District Trials were held today. Results will be in the next newsletter.

**Cross Country**

Wahoo! What awesome runners we have in this school! I think we will have to name them Speedy One, Two and Three. At the recent Capricornia trials in Rockhampton, Joseph G came 1st in 11 minutes and 16 seconds (11 years/3 km), Maddie B came 4th in 8 minutes and 22 seconds (10 years/2 km) and Noah C came 4th in 11 minutes and 15 seconds (12 years/3 km). Well done all three! They all now head off to Daisy Hill in Brisbane for the State Trials. Good luck.

#### Rugby Union

Good luck to Joseph G, Ryan E, Jai B and Rohan M who are in the Central Highlands Rugby Union team as they head off to play in Mackay for the Cap trials on Monday.

Jill Ryan

In other news in Sport outside the school arena – CQ Golf Tournament - we’ve been advised that Jackson H was winner of the gross 13 Hole event and Jai B was net runner up. Well done boys!

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**FREE DRESS DAY**

Wednesday June 18th

QLD - NSW

Please come dressed in your State of Origin colours.

* Remember to bring along your gold coin donation.
* Money raised will help to buy the goods needed for the class stalls at the Craft Fair.

* Important note - Please ensure sun safe hats, clothing and covered shoes are worn.

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**BOOKCLUB**

Issue 4 orders have been sent away and the books are expected back the last week of Term 2. Thank you for your support.

Please contact Anne Self for any information.

0409 571 083 or

anniegr@bigpond.net.au
Dear Parents & Caregivers,

Collecting data on school students with disabilities helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools in Queensland will be collecting data from 2015. Our school will be involved in the Nationally Consistent Collection of Data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

• Number of students in the school who are provided with an adjustment to address a disability;
• Level of adjustments we provide for those students; and
• Broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, just let the school know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data, please contact Chris Conway at the school. Chris works Wednesday and Thursday of each week.

Regards,
Gary Flower, Acting Principal

Craft Fair Meeting

Please come along to our next Christmas Gift and Craft Fair Meeting to be held on Tuesday the 17th June at 2pm outside the library. If you have any agenda items you would like to add, please email them to Louisa Backus, our secretary - lkbackus@bigpond.com

THANK YOU

A huge THANK YOU to all the families who came along to the working bee. We got so much work completed. Please keep an eye out for the next working bee date. The P&C committee would like to hold a working bee each term to keep up with the gardening and general clean up.

TICKLED PINK morning in the sun

Saturday 21st June 2014

Emerald Christian Assembly Chapel Grounds Corner of Harris and Retro Streets

9am-12.00pm $2.00

$2.00

Come along & help raise money for young people in the highlands dealing with cancer.

MARKET STALLS specialising in Baby & Kids pre – loved items & handmade wears & gifts from local designers.

Lucky gate prizes, raffles, cent sale, Rotary sausage sizzle, cheap lucky dips!

Enjoy beautiful homemade cakes, slices, tea & coffee in the pink room!

Don’t miss this family morning in the sun.

Proudly supported by The Emerald Neighbour – head Quarter, Emerald Christian Assembly Chapel, Emerald Rotary Club

C/- Emerald Christian Assembly, P.O. Box 218, Emerald, Qld 4720