8 August 2014

DATES TO REMEMBER:
Cut this section & place on the fridge

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 August</td>
<td>Yr 8 2015 honours testing if shortlisted 8.30am ESHS Library</td>
</tr>
<tr>
<td>9 August</td>
<td>Yr 7 2015 honours testing if shortlisted 8.30am ESHS Library</td>
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<tr>
<td>14 August</td>
<td>The Arts – Art Gallery (6pm to 7.30pm)</td>
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<tr>
<td>15 August</td>
<td>Free Dress Day – Gold coin donation – ESS - RELAY FOR LIFE TEAM</td>
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<tr>
<td>22 August</td>
<td>Bookweek Parade – 8.45am</td>
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<tr>
<td>25 - 29 Aug</td>
<td>Year 7 Camp</td>
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<tr>
<td>8 September</td>
<td>Yr 8 2015 taster transition at ESHS (all day) MUST BE ENROLLED first!</td>
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<tr>
<td>9 – 11 Sept</td>
<td>CH Eisteddfod</td>
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<tr>
<td>2 &amp; 3 Dec</td>
<td>Both Yr 7 &amp; 8 - Transition days at ESHS for students attending ESHS in 2015</td>
</tr>
<tr>
<td>12 December</td>
<td>LAST DAY OF SCHOOL FOR 2014</td>
</tr>
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FROM THE PRINCIPAL'S DESK

School Opinion Survey
Thank you to the families, students and staff who completed the survey. Information regarding your opinions will come back to the school later this year for our use in our school improvement planning.

Farwell
Sadly on we will farewell Mrs Belinda Dendle from our school on Monday 25 August as her family relocates to Monto. Mrs Dendle has taught in various roles in our school for the last 10 years. We thank her for all the hard work she has done and her passion she has shown for our students and their learning. We wish her and her family all the best for the future. As of the Tuesday 26 August Ms Rebecca Eaves will return full time to 6A.

Other staff news
At the end of the term Miss Jensen will be on leave from 1st September until the end of the term and Mrs Tiffany Sparke will replace her. Mrs Harcourt will be on leave from 4 September until the end of the term and Mrs Leilani Wills will be replacing her.

Instrumental Music
We thank Mrs Leanne Hilder for all her hard work in arranging for all Emerald State School students to have the privilege of hearing the visiting ensemble, Best of Brass, play and also arranging for our instrumental students to have the opportunity to participate in the high calibre of workshops over the 3 days. Regretfully she was not able to be here to see all her hard work and how much it was appreciated. Thank you to our tuckshop ladies for providing lunch for the band members.

Also Mrs Hilder is still currently on leave and we are unsure of a return date.

Eisteddfod
The Central Highlands Eisteddfod will be held across various venues in Emerald from Tuesday September 9th to Thursday September 11th. In order for this event to be a success we are in need of parent helpers to assist with various roles such as:

- **Host:** To oversee the venue and to make sure the adjudicator is looked after.
- **MC:** To introduce acts and to plug sponsors.
- **Scribe:** To assist the adjudicator with certificate writing and adjudication sheets.
- **Usher:** To arrange students into their seats in the order in which they are performing.
- **Ticket Sales:** To collect money at the door.
- **Music Coordinator:** To collect and sort student’s music prior to their section.

Emerald State School and St Patricks have been allocated the Town Hall as the venue to provide volunteers for. If you are available to assist us with any of these roles, could you please email me with your available dates and times. The email is the.principal@emeraldss.eq.edu.au.

School Playgrounds
Before and after school all playgrounds are out of bounds. That also means even if parents are here. We are responsible for the duty of care for your students at this time. If you wish to use our playgrounds and ovals after hours you need to request permission from the Principal.
Year 5 Excursion
The Year 5s travelled to Rainworth Fort this week. From all the stories I believe there was plenty of “hands on” learning and lots of fun. Thank you to the Year 5 teachers for their work on this activity and the parents who supported us on the day. Our P&C helped us with costs by funding our coach transport which was great.

We have a range of curricula and extra-curricular activities on our agenda this month with our Art Gallery (week 5), Relay for Life, Intrust Coaching Clinic, Book Week and the Steve Bell Cup. Please keep an eye on the calendar for these events.

Planning for 2015
As everyone would be aware this is the last year that Year 7 in Queensland will be part of the Primary school. Therefore, to assist with the planning process for 2015, if you know your children (PREP to Year 5) will not be returning to Emerald State School in 2015 would you please notify the office so we have accurate numbers when discussing staffing for our school for 2015.

Show how teachers are inspirational!
The World Teachers’ Day student challenge is open for any Queensland school student or group of students from Prep to Year 12 to create a digital product that expresses the theme: a teacher’s commitment to their students’ learning is inspirational.

Students have to create a digital product showing how their teacher is inspirational. Students should then complete the entry form and upload this and the digital product to the QCT website before 10 October 2014.

Students from Prep to Year 12 may enter individual or group submissions in the following categories:

- Lower primary (Prep to Year 3)
- Upper primary (Years 4 to 7)
- Secondary (Years 8 to 12)

Courtesy of QT Mutual Bank there are nine prizes in total. These include one prize for each year-group category within each school sector (State schools, Catholic schools and Independent schools). Within each school sector there are two prizes of $500 and a major prize of $1500.

Students and teachers are invited to join a special web conference on Wednesday 6 August to find out more.

Click on www.qct.edu.au/wtd/studentchallenge for more information.

FROM THE DEPUTY’S DESK

Bikes and Scooters at School
Over the last two weeks we have had a number of concerns related to students riding to and from school. Of greatest concern was last week when it was reported that a car almost hit a student who was riding the wrong way up School Lane. Luckily the driver was very aware of what was happening.

Bike riders have been reminded of the following:
Students need to follow the road rules
Students are not to ride their bikes or scooters in the school grounds.

I ask parents to remind their child/ren, who are riding to and from school, of the importance of being safe and aware of their environment.

We have a number of students who ride to and from school each day.

Tina Brosnan

FROM THE OFFICE

FREE DRESS DAY - FRIDAY 15 AUGUST
Please support your Emerald State School team entry in “RELAY FOR LIFE” with your Gold Coin Donation.

STUDENT OF THE WEEK

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Week 4</th>
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<tbody>
<tr>
<td>Nicole A – Prep A</td>
<td>Jamie G – Prep A</td>
</tr>
<tr>
<td>Mason S – Prep B</td>
<td>Jayden F – Prep B</td>
</tr>
<tr>
<td>Joshua K – 1A</td>
<td>Ivy C – 1A</td>
</tr>
<tr>
<td>Marissa L – 2A</td>
<td>Angus B – 1B</td>
</tr>
<tr>
<td>Riley B – 2B</td>
<td>Brianna W – 2A</td>
</tr>
<tr>
<td>Hayden M – 3A</td>
<td>Riley M – 2B</td>
</tr>
<tr>
<td>Callum H – 3B</td>
<td>Kayla B – 3A</td>
</tr>
<tr>
<td>Jaxon R – 4A</td>
<td>Kerrod B – 3A</td>
</tr>
<tr>
<td>Jamee N – 4B</td>
<td>Jessica B – 3B</td>
</tr>
<tr>
<td>Jemma L – 5A</td>
<td>Claudia F – 4B</td>
</tr>
<tr>
<td>Jason P – 5B</td>
<td>Lillie S – 5B</td>
</tr>
<tr>
<td>Sophie P – 6A</td>
<td>Jamie W – 6A</td>
</tr>
<tr>
<td>Joseph G – 6B</td>
<td>Emily R – 6B</td>
</tr>
<tr>
<td>Jordyn M – 6B</td>
<td></td>
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<tr>
<td>Brett P – Year 7</td>
<td></td>
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</tbody>
</table>

CLEANERS’ CUP

Week 3 – Mrs Hedgcock & Yr 2A
Week 4 – Ms Harcourt & Yr 2B
**TUCKSHOP NEWS**

Parents please remember…. 

**NO TUCKSHOP on MONDAYS**

Monday 11 August – TUCKSHOP CLOSED  
Tuesday 12 August – M Clothier  
Wednesday 13 August – C Wilson  
Thursday 14 August – K Matheson  
Friday 15 August – J Lee, W Nicol

Monday 18 August – TUCKSHOP CLOSED  
Tuesday 19 August – T Christian  
Wednesday 20 August – D Jurd  
Thursday 21 August – A Corkill  
Friday 22 August – A Self, T Peters

**CLASSROOM NEWS**

**PREP NEWS**

Well the term is flying by! Can you believe it is nearly week 5?

We have been continuing to explore the vowel letters and short vowel sounds. Next week is ‘u’ and after that we will begin long vowel sounds.

We have been busy practising writing rhyming verse ready for our English assessment next week. It is very hard but we are getting better each day. Next week we begin reading ‘Mr McGee’ by Pamela Allen. All of our books this term have rhyming words in them.

Ask anyone in Prep what ‘addition’ means and they will be able to tell you all of the words that we use when describing addition such as; join, combine, add, plus, altogether, and, make and total. We have spent two weeks exploring addition and we can easily share addition stories that we have made ourselves.

In Science, we continue learning about the weather and the effects that it has on our choice of activities and clothing. We have been discussing different types of weather such as windy, rainy, cloudy and sunny.

In History, we are talking about special events, stories and objects that we have in our families. We have learnt that sometimes stories can change as we retell them. We had a funny game of Chinese Whispers as an example! In the coming weeks a note will be sent home asking children to bring in a special object to share a story about. Stay tuned!

Next week, parents have an opportunity to view the wonderful art work we have been creating with Mrs Ferguson. On Thursday 14th August an art gallery will be open at school showcasing our fantastic artists and the work they have been completing in The Arts.

Wow! The term is not slowing down and we are working so hard in our classes. Preps love receiving Dojo points for great behaviour and choices. We are sure they have all told you about their monsters!

Enjoy your fortnight.
Louise McDonald, Krystal Brown and Kim Anderson.

**YEAR ONE NEWS**

We have all been busy analysing the characters of Anthony Browne’s picture books. We have discovered that authors and illustrators use colour, clothing and size to enhance and influence readers. We are working hard developing our vocabulary. Ask your child to use these words in a sentence; scrawny, pathetic, horrible, vicious, suburban and wimp.

In history, we have been posing questions to ask a grandparent or parent (or old Mrs Pilgrim) about everyday life when they were a child. We have posed these questions around education, communication, games, entertainment and toys. Your child would have received a note pertaining to this information on Tuesday.

Many students are bringing toys to school. We highly discourage this as they often get damaged or lost.

Oh, we almost forgot……we had a visit from Lily’s dad and the fire crew on Wednesday. Quiz your child on their fire safety rules and house plans.

We hope you all have a lovely fortnight.

Sarah Pilgrim and Jillian Maddox

**YEAR TWO NEWS**

2A and 2B have been learning about forces of push and pull in Science and are looking at various moving toys to get ideas for creating their own toy. Please encourage your child to think of simple ideas using basic materials to build a toy that can move in some way. We will be making the toys during class time later in the term and will send a note home shortly with more information. You may like to begin collecting items such as milk bottle tops, skewers, corks, magnets, string, strong card, cardboard, foam balls etc. If your child is using wood (wooden wheels) please pre-drill the holes for them at home as we are unable to allow drills in class. Hammer and nails will not be available. Bringing in Lego is not an option. The idea is for the student to make their toy in class time. Parents and carers will be welcome to attend on the afternoon we make the toys.
We are continuing to learn about sites of significance in our community and will begin focussing on our school. We will be asking the students to think of good questions that will give them answers about our school. Some questions could include ‘How has our school changed over time?’ ‘When was our school built?’ ‘Why is our school significant (important) to the community?’ The students will be creating a poster asking and answering six questions about our school.

In Mathematics, we are learning about fractions and measurement using direct and indirect measuring techniques. An example of direct measurement would be two children standing back to back to back to see who is the tallest, while an example of indirect measurement would be using string stretched across a desk top and then stretched across a doorway to decide if the desk would fit out the doorway without having to move the desk first.

2A are working on procedural text and enjoying ‘George’s Marvellous Medicine’ by Roald Dahl. Both classes will be writing lists and deciding on a procedure they could write for something Grandma would enjoy. It could be something like ‘making Grandma a cup of tea’ or ‘how to make slug sandwiches!’ Some students are thinking of clever ways to help Grandma grow taller or burst through a roof. It’s a great opportunity to use imagination and follow the lay-out of a procedural text. Ask your child to tell you what they are thinking of writing for their procedure and what they will include in the ingredients, equipment and the method steps.

We welcome back Mrs Marsh and 2A have been keen to share all their news from the holiday break with her.

Have a great week!
Miss Harcourt and Mrs Marsh.

YEAR THREE NEWS

Sizzling Start Topic - Tears
Tears dribbled down my face from the burning hot onion. My eyes were stinging.

Tears. I’m so happy I got the golden soccer ball. I just keep on winning. I sing loudly, “We are the champions! We are!” Another soccer ball hit me in the face. DOSH! Oohh!! C’mom! Really!

Tears would drip out of my brother’s eyes as I had put onion in his sunglasses. My devious plan was about to be put into action. My brother screams. My brother retaliated with another scream so loud that I was deaf.

Tears came pouring out from my customer’s eyes while they ate my onion cupcakes. Of course I couldn’t call them onion cupcakes they were called “Tears Surprise”.

Tears of happiness. I was so happy that Rocky survived the king cobra bite. I got revenge on it. I was victorious after I killed it!

Tears, my worst nightmare had come true. It all started when the devious girl, my sister, got her revenge. I was sleeping. She got my glue stick and put glue on the toilet seat. I woke up as usual and went to the toilet. All of a sudden I went to get off the toilet and couldn’t. I soon realised what she had done for her retaliation. You got me sis!

Tears seemed to be taking over me. My tongue was burning like the sun. I told my Mum that something was wrong with my sandwich but all she did was giggle. Giggled, like she didn’t want to giggle. I was a bit suspicious but there was no time to think. I raced to the fridge, flung open the freezer door and grabbed out a bucket of ice-cream. The frosty taste cooled down my burning tongue. All of a sudden I noticed that Mum was hiding chilli sauce behind her back. “Mum!” I screamed as she laughed her lungs out. “I will retaliate, you’ll see!” It was then that I plotted my cunning plan.

Rock and Water
Last week saw both classes commence the Rock and Water program with Chappy. This program will help us develop many skills associated with our social and emotional well-being. So far we:-

- We discussed having balance – a strong basis. This was demonstrated through our posture and would help us with self-control and focus.
- When playing games during this time we start by saying, “I respect you and will not hurt you.”
- We discussed what it means to be a ‘rock’ or ‘water’ in a friendship. Can your child tell you what this type of person/friend would be like?
- We discussed “ground, centre, focus.” This is not only important in our day to day tasks but also with setting and achieving goals and dreams.

Miss Jensen and Miss Lucas

YEAR FOUR NEWS

Thank you for bringing in any empty boxes for our dioramas, please keep them coming if you have any at home.

In English we have been reading the story of Nanberry, an aboriginal boy and his perspective of what happened during colonisation. From this text, we are putting
ourselves into the shoes of the characters and have started to write recounts of their lives.

In Maths we have been learning and revising fractions for our upcoming test. In particular we have been learning about equivalent fractions, mixed numbers and improper fractions.

In Science we are exploring the forces that are applied to objects. So far we have investigated gravity, friction, push and pull forces.

In History we are learning about Australia’s first people and changes that were made to their lifestyle after colonisation. We will compare European and Aboriginal perspectives.

Kim Cahill and Michelle Peters

YEAR FIVE NEWS

Hello from Mr Wieden, Ms Grant, Mrs Rockemer and Year 5. What a big day and great time we had at Old Rainworth Fort on Wednesday. We dressed up in 1890s clothes and enjoyed our 1890s picnic with lots of yummy and authentic food such as corned beef sandwiches, damper with syrup, potatoes, lamingtons and so much more! To drink, we had old-fashioned lemonade and ginger beer. Many thanks to the parents who supplied the sumptuous spread, especially those who took time to cook and prepare the food for us.

The committee at Rainworth Fort had a wonderful day planned for us, with lots of olden day activities such as blacksmithing, washing in the copper and ironing (much more difficult and dangerous than ironing today...). We also explored the fort, the old school and the old homestead to get a really good idea of pioneer life. Students enjoyed the chance to write on a slate, just as their grandparents and great-grandparents would have done. After our picnic lunch, we played old-fashioned games such as elastics, egg and spoon races, three-legged races and sack races.

During the day we called in at the Springsure Cemetery where we enjoyed viewing the pioneer graves and the “Keeping Place”. We also visited the park to view more historic items and play on the fabulous play equipment there. Many, many thanks must go to the P&C for generously subsidising our excursion by paying for the coach and to the parents who accompanied us on the day.

In English we have been studying poetry and students have been presenting orals. Ms Grant has been quite impressed with the standard so far. Please keep an eye on the homework sheet for the next oral that will be coming home soon.

The technology project is bouncing along. Ms Grant would like to apologise for some mix up in dates. She was organising several different things at once and managed to transpose dates. These are the corrected and extended dates:

Part 1: Plan and Design (Monday 11th August)
This is the rough copy of the plan (pages 3 and 4)

Part 2: Production (Monday 18th August)
This is the actual cover made by the student

Part 3: Evaluation (Wednesday 20th August)
This is the evaluation sheet (page 5)

YEAR SIX NEWS

Wow! How fast has the last two weeks flown by?

English
Students explored formal letters last week and are now exploring personal letters. We had some fantastic pieces written last week in our independent writing. It was great to see students starting to use what they are learning in their writing. We are seeing a range of simple, compound and complex sentences as well as subjective and objective language. This week we have been looking at how we can sharpen our writing through the use of adverb groups and adverbial phrases. We are looking forward to reading this week’s writing to see these elements used too.

Maths
In Maths, we finished up with square and triangular numbers and how they can be presented in a term of values. You may like to ask your child how to find the 12th square number or the 8th triangular number. We have now moved on to learning a range of multiplication strategies. First we started with split strategy which the students thoroughly enjoyed. Earlier this week we looked at the expanded multiplication algorithm and are ready to move on to the standard multiplication algorithm.

Geography
In geography this fortnight we are learning all about choropleth maps and how to interpret data from a table to be represented on a choropleth map. We have learnt that you need to use different shades of the same colour to represent the quantity of something. You may like to
ask your child what data they recorded on their choropleth map.

Science
Earthquakes! What can we do? Ask the year 6’s! We have been looking at the effects of earthquakes on the landscapes, buildings and people. We have discovered that people in high risk areas can have a disaster kit to help them live through a disaster of this type. Did you know that in the event of an earthquake, we should hide under a solid table or stand in a doorway frame? We should keep away from glass windows as they may shatter and cause harm.

Homework and Library
Just a reminder that students need to make sure they are reading their homework tasks accurately. We are still having some students not present their sentences correctly. Please encourage your child to come and speak with us if they are unsure about any of their homework tasks.

Rebecca Eaves, Renee Christie, Jill Ryan and Belinda Dendle

YEAR SEVEN NEWS

English
Students have finished the text and have watched a documentary based on the actual site of the Glenrowan siege. They have started their assessment task, writing a persuasive text to convince the reader that Ned Kelly is a hero, villain or victim.

Maths
Students have been looking at multiplying, dividing, adding and subtracting a range of fractions. This has also been linked to checking if ratios are equivalent.

Geography
Students have looked at how crime and safety is perceived in their community and how this impacts on the liveability of a place. Perceived crime levels and statistical information about crime can be very different in communities.

Science
Students have been looking at tides and how these are linked to the relationships between the Sun, Earth and Moon. They have identified the biggest range between high and low tides occurring during a full or new moon.

History
Students have looked at the beginnings of St Helena Island, identifying its original purpose as a quarantine station and its change to an award winning prison.

Technology
Students have started to focus on Coca-Cola branding and advertising, identifying elements that have been deliberately left the same across campaigns and elements used in the 1961 campaign, ‘Be really refreshed’.

Sonya Sexton

LIBRARY NEWS

Connect to Reading = Reading to Connect

Book Week celebrations are well on their way. Two competitions have been launched: colouring in and construction. Pick up a colouring in template and the construction flyer from the library! There is a Prep-Year 3 and Year 4-7 category in each competition. Get all your entries in by Friday 15th August to the library.

Winners will be announced on Friday's Book Week parade starting at 8.45am. Get your costumes organized for our Book Week Parade on Friday, 22nd August! Dress up as your favourite book character to show how you connect to reading. Ask Mrs Nolan for help if you need ideas. If you can hold the book that your character is from with you for the parade, that would be a terrific connection to reading.

Readers Cup Challenge Raffle
An autographed copy of ‘Treasure Fever’ by Andy Griffiths plus some really fun games and gadgets are up for grabs. Just 50 cents a ticket! Tickets are available at the tuckshop during first lunch breaks until this coming Monday. Mrs Jones will draw the lucky ticket winner on Tuesday's parade.

Book Fair
Mrs Self, our wonderful P & C coordinator has sent out information to families regarding our Book Fair.

Premier’s Reading Challenge
Reading finishes on 5th September. Please get your completed sheets signed off and give them to Mrs Nolan before 12th September to receive your certificate for this reading initiative. If you’d like to read the recommended books from the website (http://education.qld.gov.au/library/resource/prc.html) come and borrow them as a parent from our library, depending on availability. Mrs Nolan is available for help with this before and after school except for Wednesday afternoons though due to our Staff meeting.

Keep up the great homework reading with your Read With Me Club. The rivalry continues with Mitchell now in the lead!

Parents and carers, please support your child/ren in being responsible for returning their Home Reader and library book/s loans by the due date. Do you know what day is library day for your child’s class? When does your child’s class turn over the Home Readers? Please help them with this as we have a very high number of overdue loans at the moment which is of concern.
Mrs Nolan has just started working with the Prep classes in Reading using 3 Level Guides. This is a way of working on the children's thinking processes. So far we have investigated Level 1 where the information we need is literally RIGHT THERE in the text and illustrations. The students have enthusiastically soaked up this new way of working with reading comprehension.

Thank you to Prep B for your awesome Cat in the Hat display in the library. We can see that you ‘Connect to Reading’ with Dr Seuss.

Mrs Nolan
“There's so much more to a book than just the reading”.

Maurice Sendak

http://www.brainyquote.com/quotes/keywords/reading.html

**NEWS FROM THE ARTS**

The Emerald State School art gallery is nearly here! Next Thursday, 14th August, the performing arts room will be full of the fabulous art work produced by all of our students! The classes will have an allocated time during the day where they will visit the gallery, and we will also open the gallery to the public/parents on Thursday night from 6pm-7.30pm.

There are some amazing art works, so I am looking forward to seeing you there!

Vicki Ferguson

**PE NEWS**

**Representative Sports Calendar**

<table>
<thead>
<tr>
<th>Sport</th>
<th>District Date/Venue</th>
<th>Central Highlands Date/Venue</th>
<th>Capricornia Date/Venue</th>
<th>State Date/Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch Football Girls &amp; boys</td>
<td>Played</td>
<td>Played</td>
<td>Played</td>
<td>21-24 August - Mackay</td>
</tr>
<tr>
<td>Rugby Union U 12</td>
<td>Played</td>
<td>Played</td>
<td>Played</td>
<td>29-31 August Sunnybank Rugby Un</td>
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<tr>
<td>Rugby League – girls</td>
<td>N/A</td>
<td>Played</td>
<td>Played</td>
<td>20-21 September</td>
</tr>
<tr>
<td>Athletics – boys &amp; girls 10 to 12 years</td>
<td>Run</td>
<td>Run</td>
<td>Monday 18 August Emerald</td>
<td>14 – 15 October QSAC Brisbane</td>
</tr>
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Regional Shield Netball (ooops!)
I must extend my thanks to Mrs Williams for sharing your netball umpiring skills at Regional Shield and my apologies to you for giving you a new name in my round up in the last newsletter!

**Interschool Netball**
Miss Young from St Pats has once again organised an interschool netball competition to be run for the first six Thursdays of next term starting in week 1. Games will be at 3.30pm and at 4.30pm. We need an umpire for each team that we enter. I would love for us to enter at least one team but we may enter more if we can round up supporting personnel. Depending on numbers, there may be different divisions eg Juniors Yr 4/5, Seniors Yrs 6/7, Mixed with a maximum of three boys in the team. There is NO financial outlay to enter this competition. If you are able to help, I would love to hear from you as soon as possible so that I can offer teams to children. Letters will be sent home in the next couple of weeks if I am able to get helpers.

**Girls’ Rugby League**
Congratulations to Holly M, Reyne W, Mackenzie C, Joanne H, and Olivia C who represented our school in the Girls’ Central Highlands Rugby League team in Mackay. They came away undefeated in the trial matches. Well done on an awesome effort ladies. Congratulations to Mackenzie and Holly in making the possible and probables. Holly is now a shadow for the Central Queensland team. Good luck Holly.

**Rugby Union**
*Western 7’s* will once again be run next term from October 17th to the 19th. Keep an eye out for information about this carnival. Ms Richardson will be running these teams. If we have anyone wishing or able to help, please contact her. Our Central Highlands development officer will be helping out with training at the end of this term.

**Rookies to Reds** will be run on our oval next term. Mondays 13 October – 10 November at 3-5pm (5-7 year olds at 3-4pm and 8-11 year olds at 4-5pm) This will be run by Mr Joey Morris, our Central Highlands Development Officer. Keep an eye out for information coming out later this term.
The Rugby Union weekly tournament will run again in term 4. It will begin Friday of term 3 with sign on that day and continue for 5 weeks. Emerald State School will enter under 10 and under 12 teams. More info to follow soon. (Cresta Richardson)

Jill Ryan, HPE Teacher

Book Fair
Monday August the 11th till Friday August 15th

Don’t forget Book week next week!!!

The students will have access on Monday and Tuesday during class time to see if there are any books they would like to add to their wish lists.

Students, parents and staff will also be able to come along for a look or to purchase books before and after school.

8.15am till 9am and 2.50pm till 3.30pm.

The preview night will be on Wednesday the 13th from 5pm till 6pm for anyone who would like to come along and see the books on display. Nibblies provided for you to enjoy.

If anyone can spare some time for the morning and afternoon timeslots to help man the Book Fair please contact Annie.

Thanks, Anne Self
0409571083 or anniegr@bigpond.net.au

BOOKCLUB
Issue 5 orders have been sent away and the books are expected back in week 5 of Term 3. Thank you for your support.

Please contact Anne Self for any information.
0409571083 - anniegr@bigpond.net.au

Craft Fair Meeting
Please come along to our next Christmas Gift and Craft Fair Meeting to be held on Tuesday the 19th August at 2pm outside the library.

If you have any agenda items you would like to add please email them to Louisa Backus our secretary - lkbackus@bigpond.com