Book Week and Book Fair
A big thank you must go to Annie Self and Sherryle Nolan for all their hard work around Book Fair and Book Week. The parade this morning was as usual to a very high standard and enjoyed by all. It is so fantastic to see the love of literature coming through in all of our students.

Eisteddfod
Last week I sent a letter home to our Instrumental Music students advising that our band and ensembles would be withdrawn from the eisteddfod. Due to our band and ensembles relying on explicit practice and having a conductor familiar with the music for the students to perform with confidence, with limited practice this cannot occur.

A number of our students have entered into solo and duet events. Please be aware that parents are responsible for ensuring travel to and from the eisteddfod with the correct equipment. The program for the Central Highlands Eisteddfod has now been published and a copy is available for purchase from the school office at a cost of $2.

I am still in need of some volunteers to help out throughout the Eisteddfod. If you are able to spare any time to help would you please contact the school. Thank you.

NAPLAN Reports
The Year 3, 5 and 7 NAPLAN reports had not arrived at the time this newsletter went to print. Please feel free to organise an interview with your class teacher if there is anything you want clarified once you do receive your report. The release of the NAPLAN summary report highlights a continuing improvement with Queensland students posting best-ever results in 10 of the 20 test areas.

The NAPLAN summary report provides a valuable snapshot of literacy and numeracy standards across the state as well as identifying areas that need greater attention. The national summary report of 2014 NAPLAN results is available online at the NAPLAN website: http://www.nap.edu.au/results-and-reports/national-reports.html

Staffing
Parents of 1B were made aware last week that today was the last day that Ms Pilgrim will be working. Due to personal reasons, she is taking leave until the end of the year. We thank Sarah for all her hard work and wish her all the best.

We welcome Mrs Tiffany Sparke who will be teaching 1B until the end of the year. Mrs Catherine Shepherd will now be teaching Miss Jensen's class for the last 3 weeks of this term.

At this stage, Mrs Hilder is still on sick leave and will not be replaced so there will be no instrumental music lessons for the next 2 weeks. Mrs Brosnan will be on leave for the last 2 weeks of term 3 and Ms Richardson will replace her. Mrs Conway will replace Ms Richardson.
Year 7 Camp
Next week, Year 7 will be on camp and I am lucky enough to be going with them along with Mrs Sexton and Mr Peters. Mrs Brosnan will be Officer in Charge during my absence.

Brain Break
Brain Break is a small break that some schools have in the first session of the day to ensure students stay alert. For those who may not eat breakfast, it is a chance to have a quick snack. Brain break is not one of the designated breaks of our day. Can you ensure for this break, if your child wants to have something to eat, that it is fruit, vegetables, crackers and cheese, rice cakes, ½ sandwich. It needs to be a small amount that can be eaten as students continue to work or transition to the next lesson.

Relay for Life
Thank you to Sarah Pilgrim, staff and parents who assisted with our Relay for Life team on the weekend. It’s wonderful that we can contribute, through your help, to this worthwhile cause.

Rhonda Jones

FROM THE OFFICE

PREP 2015
Parents, please be reminded that we DO need an enrolment form for your PREP age child, even if they have a sibling enrolled at Emerald SS. Enrolment is not automatic – we need your child’s details, birth certificate and your signature to enrol. Thanks

The Queensland Government has launched a new website for the general community and parents. This website has some significant information for PREP parents. Jump on and have a look at http://www.qld.gov.au/education/childcare/prep

When can my child attend kindergarten?

<table>
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<tr>
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<td>1 July 2011 to 30 June 2012</td>
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<td>1 July 2013 to 30 June 2014</td>
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Congratulations to Hannah C, from Year Six who was placed 4th in the State Pony Club Championships - One Day Event recently.

CLEANERS’ CUP
Week 5 – Miss Eaves & Yr 6A
Week 6 – Mr Wieden & Yr 5A

STUDENT OF THE WEEK

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Week 6</th>
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<tbody>
<tr>
<td>Sienna D – Prep A</td>
<td>Jason J – Prep A</td>
</tr>
<tr>
<td>Willow C – Prep B</td>
<td>William M – Prep B</td>
</tr>
<tr>
<td>Janika B – 1A</td>
<td>Bianca R – 1A</td>
</tr>
<tr>
<td>Tayla S – 2A</td>
<td>Class of 1B</td>
</tr>
<tr>
<td>Riley S – 2B</td>
<td>Will Q – 2A</td>
</tr>
<tr>
<td>Reeve C– 3A</td>
<td>Raith W – 3A</td>
</tr>
<tr>
<td>Tatum R – 3B</td>
<td>Ben G – 3B</td>
</tr>
<tr>
<td>Maddie B – 4A</td>
<td>Makeely S – 4B</td>
</tr>
<tr>
<td>Declan N – 4A</td>
<td>Mitchell T – 5A</td>
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<tr>
<td>Rhanii P – 4B</td>
<td>Darci R – 5B</td>
</tr>
<tr>
<td>Will S – 5A</td>
<td>Ryan S – 6A</td>
</tr>
<tr>
<td>Theresa N – 5A</td>
<td>Hollie S – Yr 7</td>
</tr>
<tr>
<td>Sando W – 5B</td>
<td></td>
</tr>
<tr>
<td>Noah C – 6A</td>
<td></td>
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<tr>
<td>Ethen R – 6B</td>
<td></td>
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<tr>
<td>Brady C – 6B</td>
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</tbody>
</table>

TUCKSHOP NEWS

Monday 25 August – TUCKSHOP CLOSED
Tuesday 26 August – R Shields
Wednesday 27 August – N Barsby
Thursday 28 August – S Cave

Friday 29 August – J Lee, W Nicol
Monday 1 September – TUCKSHOP CLOSED
Tuesday 2 September – J Thomas
Wednesday 3 September – D Jurd
Thursday 4 September – G Halverson
Friday 5 September – A Self, K Williams
CLASSROOM NEWS

PREP NEWS

We have been very busy this fortnight. We are now learning about different vowel sound combinations. This week we have learnt the long a sound which can be made by a, a_e, ai and ay as well as some other ways that are not as common. Wow, that is confusing! We found many examples of words that have these combinations. This term we will continue learning the long sounds for each of the vowels and the many ways to represent them.

Did you know Mr McGee is sometimes lucky? This is one of his character traits. We know this because he always lands on his bed and doesn’t get hurt! We have made lists of the other character traits Mr McGee shows in his stories. Next week we are reading ‘The very itchy Bear’ by Nick Bland. We are looking forward to seeing what type of character the Bear is!

Everyone tried their best to write their rhyming verse. Miss Brown and Mrs McDonald were amazed by some of the fantastic writing! We will continue this assessment task by presenting our rhyming sentences to the class.

In mathematics we have finished learning about addition and are now talking about sharing and how to make equal groups. Next we move on to asking yes/no questions and collecting data.

Don’t forget to bring in an object that reminds you of a special time or event. These items can be brought in over the next two weeks. A note was sent home about this last week.

We had a great time today at the Book Week Parade. Our costumes looked fantastic! We also enjoyed the Science show at the Town Hall. On Monday 1st September, we are also going to the town hall to watch story tellers from the State Library of Queensland. This is also a free performance.

Krystal Brown and Louise McDonald.

YEARS TWO NEWS

2A and 2B have been studying our school and changes over time in History. We will be creating a poster asking and answering questions about our school. To support this learning you may like to talk with your child about the changes you have noticed over the years (murals painted, new playground equipment, the removal of the large tree from the oval etc). If you have family members who attended our school in the past it would be great if they could share their knowledge of our school and how it has changed over the years. If you have photographs or would like to organise to come in to class and chat with the students about your own E.S.S experience, please feel free to do so.

A note will be going home this week about items you may like to collect to use in our Science unit when we make our moving toys. The toys will need to move by using the forces push, pull or both. The students have been looking at examples of various toys they can make for themselves. We will be making the toys on Wednesday 3rd September from 1:45-2:45 in class. Please feel free to come and support your child as they work on their toy. Other than pre-drilling any wooden items (eg. wheels), please do not do any of the work at home as it needs to be the students own assessable work. Nails, hammers, drills and super-glue will not be provided and should not be brought in on the day.

In Mathematics we are working on numbers to 1000, place value, and reading and writing numbers correctly. We are looking for patterns in numbers and using hundreds boards to help us notice patterns as we count forwards and backwards in 1’s, 2’s, 5’s, 10’s and 100’s. To help in this learning, please spend some time looking at numbers up to 1000 and talking about patterns you notice together (e.g. 25, 35, 45 is showing a + 10 pattern each time).

Our new English unit will require the students to write an information report about ducks. We will be looking at narratives and looking for facts the author may have included in the text. During our vocabulary lessons we will be looking at the language of information texts and also the author’s purpose for writing information texts.

2A are pleased to welcome Melissa Tate as a prac student in their classroom. They are looking forward to sharing their learning with Miss Tate and enjoying their time together.

Miss Harcourt, Mrs Marsh and Miss Tate. ☺
**YEAR THREE NEWS**

**Rock and Water**
We have now had our third session of Rock and Water with Chappy.
This week we learned:

- A new way of taking turns and sharing when in a whole class group. This strategy was called “Creeping Death”. By using this strategy, we knew we were all going to get a turn to share.
- We all have a “happy moment” whether it is an item, event or place. This happy moment is important as it can help us to change our minds, refocus, or calm down when we are upset or angry.
- When playing games there are winners and learners.
- If I keep my Basis, I will keep my Balance.
  - If I keep my Balance, I will keep my Self-control.
  - If I keep my Self-control, I will achieve Everything.
- We practised keeping our basis, balance and self-control by playing the game of Chinese Hands.

**English**
At present, students are finalising their assessment task for “The Lorax”. This included writing a recount of the story using first person but from a different character’s perspective. The second component of this assessment required students to orally present their writing to the class.

We have also commenced our new unit learning about visual literacy. This involves examining the use of illustrations in picture books. We are learning to evaluate a text/illustration using language such as:-

- Shot size
- Camera angle
- Perspective/distance
- Layout:- where is text? Illustration?
- Body language (of characters)
- Facial expressions (of characters)
- How the image evokes feeling in the reader.

**Technology**
Our focus is learning how to use the program “Photo Story”. Later in the semester, this program will be used to present our text innovation for English.

**Science**
We are busily completing our learning about “Hot Stuff”. In this unit we learned about:-

**YEAR FOUR NEWS**

Thank you for bringing in any empty boxes for our dioramas. Please keep them coming if you have any at home.

In recent weeks we have had a large amount of fruit and lunch items left on the port racks, especially mandarins, apples and ham and cheese sandwiches. We have spoken to the children about not wasting food. Please check with your child that they are eating their lunch, items they don’t want in their lunchbox, what to do with food items they don’t eat during the day.

In English we have been reading the story of Nanberry, an Aboriginal Boy and his perspective of what happened during colonisation. From this text, we are putting ourselves into the shoes of the characters and have started to write recounts of their lives. We have seen some excellent examples of including noun and verb groups to make the writing INTERESTING....

‘One day when I was crushing yams with my family we saw giant canoes coming towards us held up by clouds.’
‘Colby stared at me and I sighed sadly.’
‘I still can’t believe it, we’re actually moving to a big, new, amazing, proper house!’
‘Every time I think about the beach all I can think about is my poor family suffering and dying.’
‘Ellie stared dreamily into the distance.’
‘Jazmin, who was the bravest, crept out of the tent and hurried across the street with her flashlight.’
‘I snuck up and told mum Will’s room was tidy so they let him out and we lived tidily ever after.’

We have been focusing on beginning paragraphs with a variety of text connectives. In other writing tasks some excellent examples include:

- ‘This week…’
- ‘After breakfast…’
- ‘Day by day…’
- ‘Immediately…’
- ‘The next morning…’
- ‘Later on…’

Kim Cahill and Michelle Peters
**YEAR FIVE NEWS**

Hello from Ms Grant, Mr Wieden, Mrs Rockemer and Year 5.

We cannot believe how quickly this term is flying! We are now more than half way through and there are only 14 more school weeks of year 5 left before these students become the senior students in the school.

The technology project was due this week and we are displaying wonderful artwork in the room. Another oral, this time of a funny poem, was due this week too and we have been entertained by some people’s expressive performances.

**Science: Natural Disasters**

Did you know that indigenous stories/myths/legends of many regions of the world have been able to save people’s lives? The stories do this by keeping alive the knowledge of the past from the area and the people pass it down by word of mouth. The people are then able to know what to do if a natural disaster strikes. We are also looking at the structure of cyclones and what destruction they can cause.

Recently we have been seeing a number of students fail to bring, complete or do their homework. Homework is part of your student’s education and is part of the school policy. Year 5 is required to do 2 hours a week of homework. This may include reading, maths, tables, spelling, revision activities and project and assessment items. Please support and encourage your student to rise to this responsibility.

Congratulations to Kaden and Darci both of whom participated at the the Capricornia Track and Field trials this week.

Well done to the students who participated in the Book Week Parade, there were some clever and interesting costumes.

**YEAR SIX NEWS**

Only four weeks left of this term! Where has the time gone? The cold weather has brought all the nasty bugs and flus with it, which has resulted in many students (and teachers) being absent from school.

Thank you to those parents who have called the absence line or sent a note upon your child’s return to inform of their absence. Please ensure your child comes to school with a named jumper or coat to keep them warm for at least the morning session. If jumpers or coats are missing, there is a large quantity of lost property on the verandah outside the Year Seven classroom.

**English**

The Year Six students have completed their assessment tasks for unit 5 in English and have commenced unit 6 this week. In this unit, students will analyse the writing style of an author and choose one of two short stories to write a book review. Students will present the book review orally. This week, we have explored how authors use noun and verb groups to sharpen their ideas as well as how book reviews don’t give away all the details of a book so that people will want to read it.

In reading, we have been looking at words in context. Some of our vocabulary words that we have learnt the meaning of this term include vigorously, besotted, dejected and indignation. Ask your child to tell you or show you what any of these words mean.

**Mathematics**

Students have learnt to use a variety of strategies to solve multiplication algorithms where a whole number is multiplied by a 2 digit number. We have since moved on to learn processes to solve division algorithms. We have explored the expanded algorithm, otherwise known as ‘long division’, and have begun learning how to use the standard algorithm, or ‘short division’. The majority of our class prefer to use the standard algorithm to solve division problems.

**Geography**

Students have been learning how to describe the interconnections between people and places and to identify the factors that influence these interconnections. We have been sorting and interpreting data from our choropleth maps and proposing explanations for why the majority of migrants have come from a particular region of the world. Next, we will be learning about the types of migrants coming to Australia.

**Farewell Mrs Dendle**

It is with great sadness that 6A and Miss Eaves farewell Mrs Dendle. We have greatly enjoyed working with and being taught by her these past two terms. We will miss her smiling face and wish her all the best on her future endeavours. Thank you Mrs Dendle.

Rebecca Eaves, Renee Christie, Jill Ryan and Belinda Dendle
NEWS FROM THE ARTS

What a fabulous time we had last week at the ESS Art Gallery! Congratulations to all the students for their hard work in producing approximately 800 artworks for display! Your talent and creativity shone through – well done! It was a wonderful atmosphere during the day, and the number of people that came to the gallery on Thursday night was wonderful. Thank you everyone!

Vicki Ferguson

The Central Highlands Eisteddfod is fast approaching. Our junior choir will be entering – notes will go home in the next two weeks with more information on final times. Also, if you have nominated for a solo or duet event, copies of the Eisteddfod program are available from the school office for $2.

PE NEWS

Representative Sports Calendar for 10, 11 and 12 year old students

<table>
<thead>
<tr>
<th>Sport</th>
<th>District</th>
<th>Central Highlands</th>
<th>Capricornia</th>
<th>State</th>
<th>Date/Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch Football Girls &amp; boys</td>
<td>Played</td>
<td>Played</td>
<td>Played</td>
<td>21-24 August Mackay</td>
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</tr>
<tr>
<td>Rugby Union U 12</td>
<td>Played</td>
<td>Played</td>
<td>Played</td>
<td>29-31 August Sunnybank Rugby Union</td>
<td></td>
</tr>
<tr>
<td>Track and Field – boys &amp; girls 10 to 12 years</td>
<td>Run Emerald Marist College Run</td>
<td>Emerald Run</td>
<td>14 – 15 October QSAC Brisbane</td>
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</table>

Track and Field
Well done on your efforts to all who participated in the Capricornia Track and Field trials at Marist on the very cold Monday. I haven’t heard all results as yet but a huge congratulations to Joseph G who not only came 1st in his 800m but also beat his previous best time by 2 seconds!

Interschool Touch
Congratulations to all our students who have been playing in the Interschool Touch Competition at the Emerald Touch Football Fields. They have been showing great improvement to their skills and also showing great focussing skills as they come up against the competition.

Next Wednesday 27th August is the grand finals and the last day of the competition. I would like to extend a huge thanks to a number of the parents who gave a helping hand as I ran out of hands. These people include Ms Richardson, Mrs Prewett, Mrs MacKenzie, Mrs Barsby and Mrs Rix. Mrs Rix also donated new shirts to the Eagles team and they look fantastic. The other teams are very jealous of your great designing skills.

Good luck everyone for your last game next week.

Interschool Netball
Miss Young from St Pats has once again organised an interschool netball competition to be run for the first 6 Thursdays of next term starting in week 1. Games will be at 3.30pm and at 4.30pm. We need an umpire for each team that we enter. I would love for us to enter at least one team but we may enter more if we can round up supporting personnel. Depending on numbers, there may be different divisions eg Juniors Yr 4/5, Seniors Yrs 6/7, Mixed with a maximum of 3 boys in the team. There is NO financial outlay to enter this competition. To allow for the best games possible, it would be wonderful to have experienced or qualified umpires on the games. We require one umpire per team. If you could help, please let me know.

Rugby Union
Western 7’s will once again be run next term from October 17th to the 19th. Keep an eye out for information about this carnival. Ms Richardson will be running these teams. If we have anyone wishing or able to help, please contact her. Our Central Highlands development officer will be helping out with training at the end of this term.

Rookies2Reds will be run on our oval next term. Mondays 13 October – 10 November at 3-5pm (5-7 year olds at 3-4pm and 8-11 year olds at 4-5pm) The cost of the Rookies2Reds clinic is $60 per student. That includes the 5 week training program as well as a Rookies2Reds backpack and other giveaways valued at over $300. This will be run by Mr Joey Morris, our Central Highlands Development Officer. If you are interested, keep an eye out for information coming out later this term.

Have safe and healthy fortnight
Jill Ryan
HPE Teacher
REQUEST FROM EMERALD COACHES
Emerald Coaches together with Queensland Transport need to gain community support for a new school bus route starting at Echidna Valley then into Maranda Heights. If you reside in these areas and would utilise this service could you please register your interest by completing the table below. Return to Emerald Coaches, PO Box 625, Emerald 4720 or email admin@emeraldcoaches.com.au

<table>
<thead>
<tr>
<th>Childs Name/s</th>
<th>School Attending 2014 / 2015</th>
<th>Maranda Heights / Echidna Valley</th>
</tr>
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